

Supplementary Papers for Schools Forum

Date: Friday, 12 November 2021



6. Update – Mainstream SEND Banding Review

3 - 14

The review of the Mainstream SEND Bandings and Descriptors is part of the SEND transformation work that is underway.

The main purpose of the review is to work in partnership to support BCP in delivering its commitment and aspiration of BCP being an inclusive place for SEND children and young people to thrive and be educated within; resulting in the long-term reduction of the overall overspend in the High Needs Block Budget.

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SEND Mainstream Banding Review Project Update

Schools Forum

SEND Banding Review Working Group
12th November 2021

Agenda Item 6

Concerns that led to the Review

- High Needs Block Deficit
- Numbers of EHCP cyp in Mainstream Schools
- Numbers of cyp in Independent/Non-Maintained Special Schools (INMSS) provision
- Existing BCP SEND Banding values – challenge from schools

Purpose of the Review

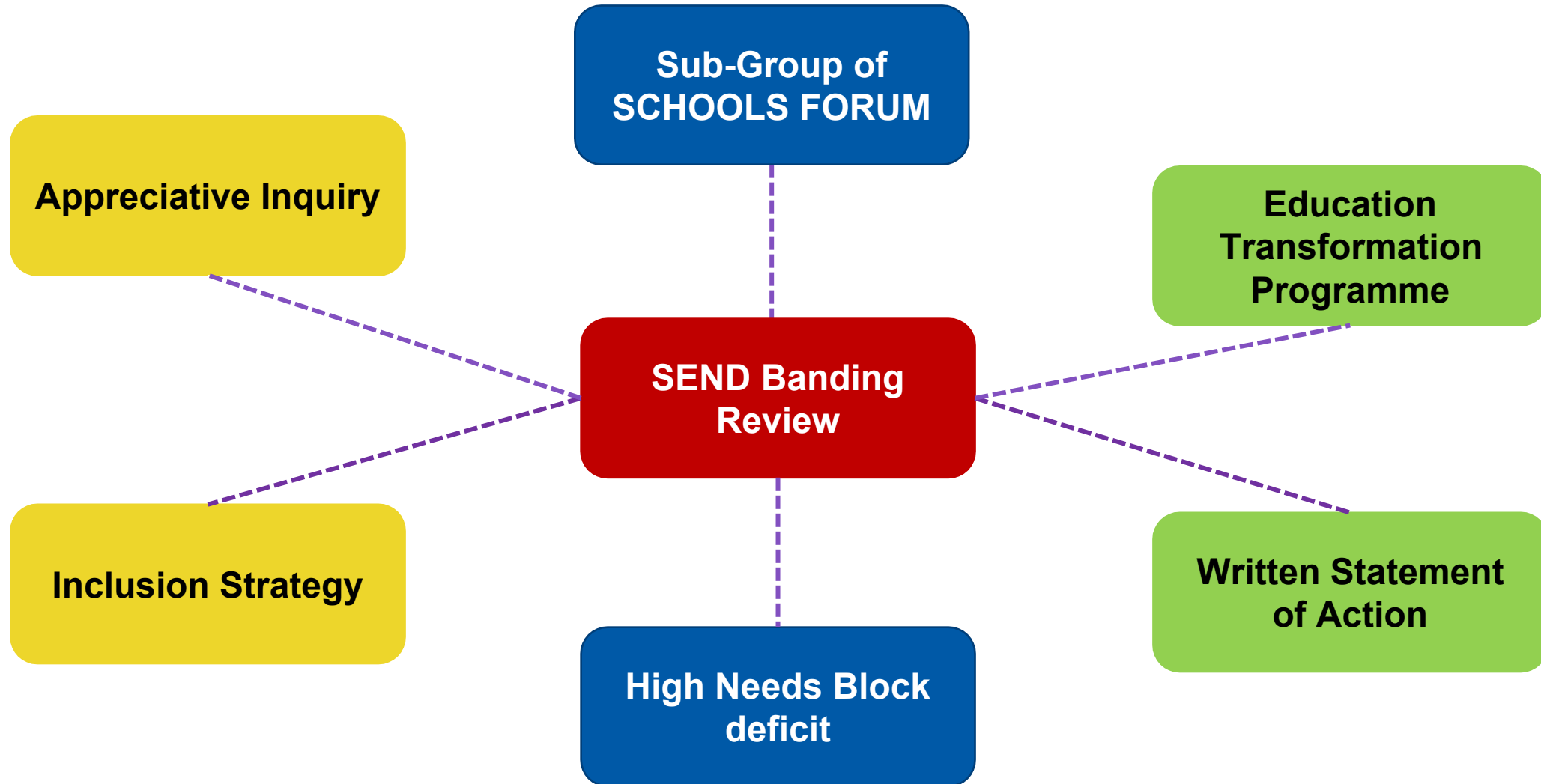
‘... for BCP Council, Mainstream Schools and Partner Agencies to work collaboratively and in partnership to; deliver the commitment and aspiration of BCP being an inclusive place for SEND children and young people to thrive and be educated within, resulting in the long-term reduction of the overall overspend in the High Needs Block Budget.

... to be achieved by the provision of a fair and transparent support to Mainstream Schools to meet the needs of SEND children and young people residing in the Bournemouth, Christchurch and Poole local authority area.’

Objectives

- 1. To revise the descriptors, and banding values to ensure available funding is utilised effectively and efficiently to better support Mainstream Schools to remain inclusive.*
- 2. To work in collaboration with stakeholders to co-produce and implement a consistent and transparent approach with clear processes.*
- 3. To ensure a better match between the individual needs of children and young people with SEND and the funding schools receive to support them to achieve their full potential.*

Where does the review fit in?



Average Cost of placements by Provision Type

The table below outlines the average cost per setting per pupil.

Please note: costs of places in specific education provision category varies greatly. Independent schools are lower than non-maintained special schools in this list. However, a few organisations counted in this category are much cheaper and bring the average cost down.

Some placements also incur significant transport costs and these costs are not included in the figures below.

Education Provision	Top Up Cost	Other Costs	Average Total Cost	Number of Pupils
Non-Maintained Special Schools	£43,157	£6,000 paid direct to school and deducted from high needs budget per place	£49,157	164
Independent Schools	£46,623	None	£46,623	188
Independent Colleges	£29,981	None	£29,981	128
Special Schools	£15,414	£10,000 paid direct to school and deducted from high needs budget per place	£25,414 (min £15,000 and max £42,500)	846
Mainstream Bases	£13,415	£6,000 paid direct to school and deducted from high needs budget per place	£19,415	41
Bespoke Packages	£15,963	None	£15,963	150
Mainstream	£3,596	Plus £6,000 notional SEN funding	£9,596	805
Colleges	£1,601	Plus £6,000 notional SEN funding	£7,601	333

Prevalent Need type - % of cyp

	2019	2020	2021	Sep-21
ASD	28.8%	28.6%	29.1%	29.5%
HI	1.6%	1.6%	1.5%	1.4%
MLD	19.4%	16.5%	15.5%	14.1%
MSI	0.5%	0.6%	0.5%	0.4%
OTH	2.3%	1.9%	1.9%	2.1%
PD	7.0%	6.7%	6.3%	5.9%
PMLD	1.5%	1.3%	1.2%	1.1%
SEMH	19.4%	21.0%	22.0%	22.4%
SLCN	13.8%	16.5%	16.8%	17.9%
SLD	2.8%	2.4%	2.3%	2.0%
SPLD	1.7%	1.8%	1.9%	1.9%
VI	1.3%	1.1%	1.1%	1.1%

Please note above figures for 2019 are Bournemouth & Poole only as info on Christchurch EHCPs is not available

	ASD				Avg. cost per place
	2019	2020	2021	Sep-21	
% Mainstream	30%	30%	28%	27%	
% Special Schools	35%	35%	35%	33%	
% INMSS	12%	13%	14%	15%	£45,000
	MLD				Avg. cost per place
	2019	2020	2021	Sep-21	
% Mainstream	27%	26%	26%	23%	
% Special Schools	40%	39%	39%	40%	
% INMSS	3%	4%	3%	4%	£40,000
	SEMH				Avg. cost per place
	2019	2020	2021	Sep-21	
% Mainstream	30%	30%	30%	28%	
% Special Schools	29%	21%	21%	21%	
% INMSS	8%	11%	15%	13%	£43,000
	SLCN				Avg. cost per place
	2019	2020	2021	Sep-21	
% Mainstream	51%	50%	48%	44%	
% Special Schools	29%	27%	28%	29%	
% INMSS	5%	4%	6%	5%	£35,000

Prevalent Need type – Numbers of cyp

	2019	2020	2021	Sep-21
ASD	544	699	765	866
HI	31	39	40	42
MLD	366	405	406	415
MSI	10	15	12	13
OTH	43	46	49	62
PD	132	165	166	173
PMLD	28	31	31	33
SEMH	367	513	579	658
SLCN	261	405	441	527
SLD	53	59	61	60
SPLD	32	45	49	56
VI	24	26	28	32

Please note above figures for 2019 are Bournemouth & Poole only as info on Christchurch EHCPs is not available

	ASD				Avg. cost per place
	2019	2020	2021	Sep-21	
Mainstream	164	212	214	236	£45,000
Special Schools	191	248	266	288	
INMSS	67	90	108	129	
	MLD				Avg. cost per place
	2019	2020	2021	Sep-21	
Mainstream	97	106	107	97	£40,000
Special Schools	146	159	160	166	
INMSS	11	16	14	17	
	SEMH				Avg. cost per place
	2019	2020	2021	Sep-21	
Mainstream	109	152	172	181	£43,000
Special Schools	108	108	119	135	
INMSS	29	54	86	83	
	SLCN				Avg. cost per place
	2019	2020	2021	Sep-21	
Mainstream	134	201	210	234	£35,000
Special Schools	75	110	124	151	
INMSS	12	18	25	28	

Progress to date

Since its establishment the working group has made the following progress:

- 3 sub-working have been formed and each group is responsible for:
 - **Descriptors** – Revising the current banding descriptors.
 - **Finance and Data** – Financial modelling, SEND data and cost analysis.
 - **Processes** – Review and revision of current processes followed by the BCP SEND Teams, Schools and Parents/Carers.
- Research has been undertaken into bandings and matrix methods adopted by other Local Authorities to inform BCP's way forward
- Draft Descriptors are in development
- Timeline has been drafted
- Consultation plans are in development

Proposed Timeline

Democratic process – Cabinet and Full Council

**October
2021**

**January
2022**

**April
2022 ONWARDS**

- Working Group and sub working group formation and Terms of Reference
- Review of current SEND banding descriptors and processes
- BCP SEND landscape current and future (Early Years)
- Research (including BCP Schools needs and barriers)
- Financial– current and future
- Consultation groups recruitment

- Formulate, Communicate and obtain agreement of Plan that will address the HNB Budget deficit
- Revised banding descriptors and processes consulted on and agreed
- Development of a monitoring framework
- Commence Financial modelling

- Introduce and communicate new / revised processes to all agencies including BCP, Schools and Parent/Carers

IMPLEMENTATION:

ROLL OUT revised SEND Banding process to all schools at Annual Review over next academic year

Monitoring and Evaluation of revised processes to commence

- 6 week review to take place and then termly thereafter
- Review rollout – update to Schools Forum and HNB Recovery Board

Questions?

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